Child Safeguarding Risk Assessment

Written Assessment of Risk of Rosary College 2026 -27

In accordance with section 11 of the Children First Act 2015 and with the requirements of Chapter 8 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, the following is the Written Risk Assessment of [name of school].

1. List of school activities

Daily arrival and dismissal of pupils
Recreation breaks for pupils
Classroom teaching
One-to-one teaching
One-to-one counselling
Outdoor teaching activities
Sporting Activities
School outings
School trips involving overnight stay
School trips involving foreign travel
Use of toilet/changing/shower areas in schools
Annual Sports Day
Fundraising events involving pupils
Use of off-site facilities for school activities
School transport arrangements including use of bus escorts
Care of children with special educational needs, including intimate care where needed,
Care of any vulnerable adult students, including intimate care where needed
Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
Administration of Medicine

Administration of First Aid
Curricular provision in respect of SPHE, RSE
Prevention and dealing with bullying amongst pupils
Training of school personnel in child protection matters
Use of external personnel to supplement curriculum
Use of external personnel to support sports and other extra-curricular activities
Care of pupils with specific vulnerabilities/ needs such as
- Pupils from ethnic minorities/migrants
- Members of the Traveller community
- Lesbian, gay, bisexual or transgender (LGBT) children
- Pupils perceived to be LGBT
- Pupils with physical disabilities
- Pupils of minority religious faiths
- Children in care
- Children on CPNS

Recruitment of school personnel including –
- Teachers/SNA's
- Caretaker/Secretary/Cleaners
- Sports coaches
- External Tutors/Guest Speakers
- Volunteers/Parents in school activities
- Visitors/contractors present in school during school hours
- Visitors/contractors present during after school activities

Participation by pupils in religious ceremonies/religious instruction external to the school

Use of Information and Communication Technology by pupils in school
Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
Students participating in work experience in the school
Students from the school participating in work experience elsewhere
Student teachers undertaking training placement in school
Use of video/photography/other media to record school events
After school use of school premises by other organisations
Use of school premises by other organisation during school day
Breakfast club
Homework club/evening study

2. The school has identified the following risk of harm in respect of its activities -

Risk of harm not being recognised by school personnel
Risk of harm not being reported properly and promptly by school personnel
Risk of child being harmed in the school by a member of school personnel
Risk of child being harmed in the school by another child
Risk of child being harmed in the school by volunteer or visitor to school
Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons
Risk of harm due to inappropriate use of online remote teaching and learning communication platform such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms.
Risk of harm due to bullying of child
Risk of harm due to inadequate supervision of children in school
Risk of harm due to inadequate supervision of children while attending out of school activities
Risk of harm due to inappropriate relationship/communications between child and another child or adult
Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
Risk of harm to children with SEN who have particular vulnerabilities
Risk of harm to child while a child is receiving intimate care
Risk of harm due to inadequate code of behaviour
Risk of harm in one-to-one teaching, counselling, coaching situation

Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other manner
Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner

3. **The school has the following procedures in place to address the risks of harm identified in this assessment -**

All school personnel are provided with a copy of the school's Child Safeguarding Statement
The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to al school personnel

School Personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools 2017 and all registered teaching staff are required to adhere to the Children First Ac

2015
The school implements in full the SPHE curriculum
The school implements in full the Wellbeing Programme at Junior Cycle
The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools

The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing room etc.
The school has in place a policy and clear procedures in respect of school outings
The school has a Health and Safety policy
The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting
The school has in place a protocol for visitors to the school
The school has a code of conduct for school personnel (teaching and non-teaching staff)
The school complies with the agreed disciplinary procedures for teaching staff
The school has a Special Educational Needs Policy
The school –
Has provided each member of school staff with a copy of the school's Child Safeguarding Statement
Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
Encourages staff to avail of relevant training
Encourages board of management members to avail of relevant training
Maintains records of all staff and board member training
The school has in place a code of behaviour for pupils
The school has an Acceptable Use Policy in place, to include provision for online teaching and learnin remotely, and has communicated this policy to parents.
The school addresses the dangers of the misuse of ICT with parents
The school has in place a mobile phone policy in respect of usage of mobile phones by pupils
The school has in place a Critical Incident Management Plan
The school has in place an AUP policy in respect of usage of AUP by pupils

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*